



**Fulton H. S.**  
**2009-2010**  
**Course Guide**

## TABLE OF CONTENTS

Schedule Materials.....	3
Minimum Graduation Requirements.....	3
Mission Statement.....	4
Building Goals.....	5
University Requirements.....	5
NCA Eligibility.....	5
Business.....	6
Language Arts.....	8
Foreign Language.....	10
Fine Arts.....	11
Health Education.....	13
Mathematics.....	14
Physical Education.....	17
Science.....	17
Social Studies.....	20
Vocational Education.....	21
Dual Enrollment.....	22

## SCHEDULE MATERIALS

2009-10

Your Career Objective(s) should be the most important factor in the courses you finally choose. If you are not sure about the courses you should take, review your EDP or contact the guidance office for this information.

Fulton High School will attempt to provide the classes that enable each student to reach his/her full potential educationally. Fulton High School also reserves the right to make final determination of class offerings and student schedules.

All courses are open to qualified students without regard to a student's religion, race, color, national origin, sex, height, weight, marital status or handicap.

## MINIMUM GRADUATION REQUIREMENTS

3 credits in MATH including Algebra I and Geometry, (4 credits for the Class of 2011 and after, including Advanced Algebra and a math class during the Senior year)

3 credits in SCIENCE Physical Science, Earth Science & Biology. (4 credits for the Class of 2011 and after, including Chemistry or Physics)

1 credit in PHYSICAL EDUCATION To be completed by the end of 10th Grade. A Band Waiver can be used to fulfill this requirement. Requires two years of band participation.

1/2 credit in HEALTH EDUCATION To be completed in 9th Grade.

1/2 credit in CAREERS To be completed in 9th Grade.

4 credits in SOCIAL STUDIES US History - Geography, US Government, Economics and 1 other. The class of 2011 and after are required to take World History - Geography to fulfill the other.

1 credit in TECH ED (Classes 2010 and 2011 Either ABT, Drafting, Manufacturing, or Structures)

4 credits of ENGLISH (English 9, 10, 11, 12)

1 credit in FINE ARTS Beginning with the Class of 2011 (Art, Band)

TOTAL UNITS OF CREDITS TO GRADUATE: 27

**\* Students must pass both halves of each required class to meet graduation requirements.**

\* There are attendance requirements to receive credit for graduation - Refer to your student handbook. Most Fulton students will graduate with 30 or more credits.

### **FULTON HIGH SCHOOL MISSION STATEMENT**

The students, staff, parents and community of Fulton High School are committed to providing a safe environment in which all students will become responsible, successful learners and be prepared to meet life's challenges and opportunities as productive members of society through the continued development and improvement of,

- essential academic and technological skills as defined by our curriculum

- student awareness of career and educational planning

- communication, problem solving and human relations skills.

## **BUILDING IMPROVEMENT GOALS / TARGET AREAS**

- All Students will improve their written expression across the curriculum.
- All students will improve their ability to interpret, understand and apply information across the curriculum.

## **What Do Universities Require?**

Most 4 year colleges require a minimum of the following: 4 years of English, 3 years of Math ( Algebra and above ), 2 years of Science, 3 years of Social Studies. Strongly recommended: 2 years of Foreign Language, 1 year of Computer Literacy, 2 years of Fine and Performing Arts, a 4th year of Math ( preferably Pre-Calculus ), and a 3rd year of Science ( laboratory based ). The MMC, ( Michigan Merit Curriculum ) exceeds these recommendations. The MMC affects all students of the graduating class of 2011 and after.

## **NCAA Clearinghouse Eligibility**

The NCAA determines athletic eligibility based on the core courses you take in high school and your College Testing scores. Guidelines are available in the office. Be sure to see the counselor if you are interested in college athletics.

We encourage all of our students to take a challenge by registering for classes that help you as a student to maximize your potential. Follow a curriculum strong in academics. Try a variety of classes from many departments so that you may explore new experiences that you may now be unaware. We ask that you make a commitment to the classes for which you register. Decisions are made on which classes to offer based on the interest shown in registration. Changes to the schedule following registration should be kept to minimum

## B U S I N E S S

### ARTICULATION CLASSES

Fulton students may now earn college credit for Business Classes taken at Fulton High School during the regular school day. FHS has currently completed an articulation agreement with Montcalm Community College for different Business classes. This means that students may take business classes at Fulton and receive high school and college credit for these courses through MCC. This may be done with no tuition expense to the student or the school district. Please see Mrs. Malek for details.

### CAREERS

This is a nine weeks course, which will incorporate a 20-hour on-line experience from Michigan Virtual High School exploring career options. An introduction to Business Education principles and skills will be included. In addition, instruction will be given on the appropriate use of the Internet and technology in today's educational setting and in society in general. Freshman requirement.

### APPLIED BUSINESS TECHNOLOGY (ABT) - College Credit Available

This course is designed to provide students with fundamental business skills. These skills will be developed through hands-on computer activities, simulations, and the exploration of a textbook. Some topics covered in this class include keyboarding, banking, payroll, career exploration, business organization and management, marketing, technology, consumer decisions, consumer credit, savings and investment strategies, and insurance. This course also provides students with an opportunity to create documents in Word, spreadsheets in Excel, and presentations in PowerPoint. This course is open to all students in grades 9-12.

## MICROSOFT OFFICE APPLICATIONS

Student interested in further exploring the different applications in Microsoft Office should register for this class. Students will be introduced to the basics of Microsoft Office XP, Word, Excel, Access, PowerPoint, Outlook, Publisher and FrontPage. Students will explore these applications through hands-on computer lessons and simulations. Other topics of study include advanced keyboarding, document production, and business-related simulations. This course is open to all students who have taken Applied Business Technology.

## ACCOUNTING

Students interested in the field of accounting should register for this class. Students will be introduced to accounting, including the complete accounting cycle. The course includes a combination of textbook study and manual problem solving. Major units covered include accounting for a service business and accounting for a merchandising business. Students will also study the differences between proprietorships, corporations, and partnerships. This course is open to all students who have taken Applied Business Technology.

## WORK EXPERIENCE

It is designed to give students the opportunity to gain valuable work experience while still attending high school. It will also allow students to develop academic, personal management, and teamwork skills. Students will be responsible for obtaining and maintaining their own employment. Release time of 1 block per semester, during 1<sup>st</sup> or 4<sup>th</sup> block, is given to students enrolling in this class. Students must work a minimum of 8 hours on average every week. The student is required to turn in a weekly time sheet signed by the employer verifying the hours worked each week. **This course is available to seniors during first and/or second semester.**

## L A N G U A G E   A R T S

### ENGLISH 9

This required course integrates language, literature and composition. Students read at least one novel, one play and an assortment of short stories and poems. Students write small pieces (journals, reactions to literature, etc.) on a regular basis with at least one formal paper. Formal grammar instruction will be taught based on the needs of the class. The class includes a unit on public speaking. Weekly silent reading time is an additional component of the class, along with an independent novel project. Freshman requirement.

### ENGLISH 10

This required course integrates language, literature and composition, building on the skills developed during the Freshman year. Students read at least one novel, one play and an assortment of short stories, poems and essays. Another component of the class is weekly silent reading time, along with an independent novel project. While students write at least three formal papers, they also write smaller pieces (journals, reactions to literature, etc.) on a regular basis. Formal grammar instruction will be taught based on the needs of the class. Sophomore requirement.

### ENGLISH 11

This is a course integrating the language skills of reading (American literature), writing (writing in response to literature and writing business letters), speaking (conducting discussions based on Bloom's six thinking levels), listening (listening skill building exercises), as well as the foundations on which these skills are based including a study of spelling, vocabulary, grammar and mechanics. Junior requirement.

## ENGLISH 12

This is a course integrating the language skills of reading (British literature), writing (writing in response to literature composing a full-dress short story, and completing a major research project), speaking (participating in classroom discussions, conducting discussions based on Bloom's six thinking levels, and giving a major speech), listening (during classroom discussions), as well as the foundations on which these skills are based including a study of spelling and vocabulary and learning to use a language text as a reference tool. Senior requirement.

## GENERAL ENGLISH 12

This is a full-credit course designed for students who demonstrate reading difficulties. In addition to an overview of the language skills of reading, writing, speaking and listening, there is a great deal of stress placed on reading improvement using an advanced SRA reading laboratory. Class will not meet MMC requirements and will be discontinued after the class of 2010.

## F O R E I G N   L A N G U A G E

### SPANISH I

Spanish I provides the first steps to reading, writing and speaking the language. The class begins with simple vocabulary from real life situations. Students study structure and grammar as a means to clearer communication. Students will also explore the culture and geography of the Spanish-speaking world.

### Spanish II

Spanish II continues the work of Spanish I and improves each student's ability to read, write and speak the language. Students work with more complex vocabulary and grammar concepts. The class also includes further study of the culture and geography of the Spanish-speaking world.

### Spanish III

Spanish III is an extension of Spanish II by building upon the components of language, speaking, reading, writing, listening and culture. Students will continue to learn Spanish speaking rules and past tense use. Students will express their own thoughts and needs by speaking Spanish.

## MICHIGAN VIRTUAL HIGH SCHOOL FOREIGN LANGUAGE COURSE

Online language classes are available through MVS in the areas of French, German, Japanese, Latin, Spanish and Chinese. Students need to be self-directed and have a minimal 3.00 overall High School G.P.A. Open to Sophomores, Juniors and Seniors.

## F I N E A R T S

### ART I

This is a course designed to introduce students to art. Students will learn the basic concepts while exploring techniques and media in both two & three-dimensional areas. The elements & principles of design will be taught while touching upon the background & history of the project. Open to all grades.

### ART II

This course is designed to foster the development of the art student with more technical development in drawing, painting, sculpting clay & design. Prerequisite: C+ or above in Art I.

### ADVANCED ART

This course has been designed for those students who have taken Art I & II and would like to concentrate in specific media such as clay & sculpting, drawing & design. Those students applying should have a high level of self-motivation and be able to work independently. Prerequisite: B or above in Art II and teacher approval.

### YEARBOOK

This course is offered to students who are interested in working on the Fulton High School Yearbook. Students will learn the dynamics of putting together a yearbook. Layout and design, computer design, marketing, sales and creative writing are a few of the subjects covered. Open to students in grades 11 - 12 who have meet a prerequisite grade of a C+ in English 10.

## HIGH SCHOOL MARCHING BAND (FALL) / CONCERT BAND (SPRING)

High School Band will teach improved music skills in performance, music theory and music history. Classes are open to students who can read music and play a wind or percussion instrument at an intermediate or above proficiency level. Performance is part of the class and participation in scheduled performances is required for earning a passing grade. The numbers of performances varies from year to year but typically have included marching band half time shows & festival, concert band with 3 performances per year, festival, and pep band at 6 - 8 athletic events. The scheduling of performances is based upon the group's ability to perform with acceptable musical standards.

A preseason Marching Band Camp is held for one week in early August to work on music and marching fundamentals for the fall marching season. Color Guard auditions will be held in May for the next school year depending on participant numbers set by instructor. Extra credit opportunities include solo & ensemble festival, community performances, cross-age tutoring, workshops & clinics and university Honors Bands. Also, opportunities for trips to selected musical performances such as university concerts & recitals or musical theaters are offered throughout the year as time, schedules and finances permit. **Students must complete two years of Marching Band to receive credit for the Physical Education waiver.**

## H E A L T H E D U C A T I O N

### PERSONAL HEALTH

Students will study physical, mental and social health issues, which relate to the body systems. Special units to be covered include drug awareness, human reproduction, and AIDS education. A wellness approach is taken to help students take a responsible stand for their own health and know where to obtain more health information. **Freshman requirement.**

### INDEPENDENT LIVING

This is a course designed to prepare the student for independent living and to promote responsible decision-making. Some of the topics covered in this course will include: character, management skills, interpersonal skills, exploring relationships, parenting and care giving skills, consumer skills, wellness, nutrition, food choices, cooking, grocery shopping, housing, and transportation. **This course is open to all juniors and seniors.**

## M A T H E M A T I C S

### Algebra I

Algebra I is the foundation of all branches of mathematics. Engineers, physicists, chemists, computer programmers, building and trades, along with most industries rely on Algebra to help solve many problems. The topics to be studied include writing and solving expressions, equations, inequalities, absolute values, functions, real life story problems and systems of equations. Freshman requirement.

### Algebra I (2 Block)

Two Block Algebra I is made up of the same requirements as One Block Algebra I. The class meets all school year instead of one semester. The pace of the class is slowed down to allow additional time for lesson mastery. Students earn one math credit and one elective credit upon successful completion of the course. Students receiving an unsatisfactory score in Mathematics on the 8<sup>th</sup> grade MEAP Test or a grade of "C" or below in 8<sup>th</sup> grade Math should pursue this class to meet their 9<sup>th</sup> grade math requirement.

## GEOMETRY

Geometry explores points, lines and segments to develop postulates, converses and theorems. The use of two column proofs will be studied as they relate to parallel lines, perpendicular lines, congruent triangles, polygons and quadrilaterals. The course also studies perimeter, area, volume and basic trigonometric ratios. Sophomore requirement.

## **GEOMETRY (2 BLOCK)**

Two Block Geometry is made up of the same requirements as One Block Geometry. The class meets all year instead of one semester. The pace of the class is slowed down to allow additional time for lesson mastery. Students earn one math credit and one elective credit upon successful completion of the course. Students receiving a grade of “C” or below in Algebra I should pursue this class to meet their 10<sup>th</sup> grade math requirement.

## **ADVANCED ALGEBRA**

Advanced Algebra is a continuation of Algebra I. The class focuses on a review of the information covered in Algebra I by utilizing harder problems and real life story problem applications. The second portion explores new topics such as matrices, quadratic functions, quadratic formulas, cubic functions, complex numbers and factoring methods. **Junior requirement.**

## **ADVANCED ALGEBRA (2 BLOCK)**

Two Block Advanced Algebra is made up of the same requirements as One Block Advanced Algebra. The class meets all year instead of one semester. The pace of the class is slowed down to allow additional time for lesson mastery. Students earn one math credit and one elective credit upon successful completion of the course. Students receiving a grade of “C” or below in Algebra I or Geometry should pursue this class to meet their 11<sup>th</sup> grade math requirement.

## TRIGONOMETRY

Trigonometry is the study of triangles and their measurements. Student's will study six trigonometric ratios, trigonometric identities, graphing of trigonometric functions, radian measure and unit circle. The course will also focus on exponential functions, logarithmic functions and inverse functions

### Senior Math

Students will study and discuss mathematical concepts they will utilize in non-math centered work places. Students will increase their confidence in dealing with a wide range of daily mathematical problems. **Instructor permission is required to enroll in this senior math class for the Class of 2011 and after. Decisions will be based upon past math scores and student abilities. Class will not meet MMC requirements and will be discontinued after the class of 2010.**

## PRE-CALCULUS

Pre-Calculus is recommended for all senior students pursuing a mathematically based career field, such as engineering, health, finance, business science and education. The class expands upon previously mastered concepts of Advanced Algebra and Trigonometry. It will also focus on new topics such as limits, derivatives and basic integrals.

## P H Y S I C A L E D U C A T I O N

### PHYSICAL EDUCATION

The course consists of the physical, mental, and social outcome derived from participation in major team sports, minor team sports, individual sports, and dual sports. A daily exercise program is part of the course. **Physical Education is required for 9th grade students unless they have been exempted for medical reasons or are pursuing a band waiver.**

### ADVANCED P.E. FITNESS-LIFETIME SPORTS & RECREATION

This class is designed for the 10th through 12th student who is motivated to keep physically fit while participating in popular sports and recreation activities. This course will concentrate on maintaining an advanced level of fitness. Sophomores may choose this class as an alternate only and will be placed by lottery when class section sizes are below 30. **Prerequisite: Successful completion of Freshmen Physical Education or instructor permission.**

## S C I E N C E

### PHYSICAL SCIENCE

A course introducing the fundamentals of chemistry and physics. Emphasis will be placed on concepts and underlying principles. The development of appropriate lab skills and calculating abilities will be an integral part of the course. **Freshman requirement.**

## **EARTH SCIENCE**

A course designed to give the student an understanding of the natural science of the planet including natural resources, weather, geological concepts and how the planet is interconnected with the solar system and space.

**Freshman requirement.**

## **BIOLOGY**

Biology is designed to identify the major concepts and principles of biology that every high school student will need to know. **Sophomore requirement.**

## **PHYSICS**

A course building on the fundamentals covered in Physical Science. The course will cover the concepts and mathematics behind the natural laws, which explain the behavior of forces, motion, work, energy, heat, light, sound, and electricity. The development of appropriate lab, computer, and calculating abilities will be an integral part of the course. **Junior requirement unless taking chemistry. Recommended as an additional class to Chemistry and to be taken as a senior.**

## **CHEMISTRY**

A course building on the fundamentals covered in Physical Science. The course will be an overview of chemistry suitable for both the college preparatory and technical student. The development of appropriate lab, computer, and calculating abilities will be an integral part of the course. **Junior requirement unless taking physics.**

## **INTRODUCTION TO CHEMISTRY**

A course building on the fundamentals covered in Physical Science. The course will be an overview of chemistry suitable for both the college preparatory and technical student. The development of appropriate lab, computer, and calculating abilities will be an integral part of the course. **This course is designed for students who took Two Block Geometry or teacher permission is required.**

## **ENVIRONMENTAL SCIENCE/MICROBIOLOGY**

This is a two-part course with one part being environmental science and the other microbiology. Environmental Science deals with the problems of our Earth and the possible solutions for those problems. Ideal for the college bound or those entering careers in medicine, food services, water treatment, conservation or wildlife management. Microbiology is designed to give students a foundation in working with living things smaller than the eye can see, including understanding disease and disease control.

## **FORENSIC SCIENCE**

Forensic Science deals with the application of science to criminal and civil laws. Students will learn to analyze a crime scene, collect physical evidence and use science to interpret evidence such as fingerprints, DNA, fibers, paint, toxicology, serology and ballistics. Ideal for students who are interested in forensics, law enforcement or just like to watch C.S.I.

## **HUMAN ANATOMY AND PHYSIOLOGY**

This course will cover human anatomy and physiology of the body with an emphasis on how the body works and why. Ideal for students and those pursuing careers in medicine, health services, sports medicine, or physical therapy.

## S O C I A L   S T U D I E S

### WORLD HISTORY - GEOGRAPHY

World History is a course that covers world events during the modern times (1500 to present.) The concentration of the course will primarily be from 1800 to W.W.II. The main topics to be covered will be: the French Revolution/Napoleonic era, Victorian era, immigration during the 19th and 20th centuries and the Holocaust. Each student is required to work on a National History Day Project over the course of eighteen weeks. This project will have a general theme, but will be about a topic that is of interest to the student. Sophomore requirement.

### UNITED STATES HISTORY - GEOGRAPHY

This course is a survey of the major events in American History during the 20th century. Major emphasis will be placed on a time period from the early 1900's-2001 (the Great Depression, W.W.II, the Cold War & postwar era, the 1960s and the 1970s.) Sophomore requirement.

### U.S. GOVERNMENT

This course discusses the main branches of government: the executive, legislative and judicial, as well as political parties. There is a heavy emphasis given to the federal system and the constitutional basis of our government. State and local governments are also dealt with. Current events are brought in whenever possible. Junior requirement.

## ECONOMICS

This course will offer the opportunity to become familiar with the fundamentals of economic concepts. We will study micro economic concepts including supply and demand, competition and the price system. Macro economic concepts studied include labor, money, government spending, banking, and financial investments. We will deal with the topics of Gross Domestic Product (GDP), the business cycle, unemployment and inflation. We will also discuss economics as a global issue with the United States being a part of the world economy. Junior requirement unless attending Career Center then can be taken as a senior.

## V O C A T I O N A L   E D U C A T I O N

The following vocational programs are available to students at the area vocational center at Montcalm Skill Center. Fulton Schools offer transportation to the A.M. sessions only. P.M. sessions are available, but students must provide their own transportation.

WELDING TECH. I & II  
AUTOMOTIVE TECHNOLOGY I & II  
CHILD CARE  
COMPUTER AIDED DESIGN  
ANIMAL SCIENCE/VET. MEDICINE  
MEDICAL OFFICE CAREERS  
COMPUTER SUPPORT  
ACCOUNTING/FINANCE

COSEMETOLOGY  
HEAVY/MEDIUM TRUCKS  
HEALTH CAREERS I  
CRIMINAL JUSTICE  
PLANT/ENV. SCIENCE  
DENTAL OCCUPATIONS  
BMA  
CONSTRUCTION I & II

## D U A L E N R O L L M E N T

Eligibility requirements are available in the office. Students planning to dual enroll in the Fall must have filed the proper forms by May 1 each year. The deadline for applying for the Winter semester is November 1.

### ENG 100 - FRESHMAN COMPOSITION ( 3 College credits )

A study of English usage, current prose, and basic English skills in composition. The objective is to develop writing ability and techniques of research, which allow students to express themselves clearly, logically, and forcefully.

### ENG 101-FRESHMAN COMPOSITION II( 3 College credits )

A continuation of ENG 100. A formal research paper may be required of students at the instructor's option.

### INTRODUCTION TO PSYCHOLOGY ( 3 College credits )

This course introduces students to the basic of understanding Human intelligence and thought processes.

### INTRODUCTION TO SOCIOLOGY ( 3 College credits )

This course is an introduction into the understanding of human behavior and culture.

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

# 2009-2010 Scheduling

9<sup>th</sup> Grade (Freshmen - Class of 2013)

## Student Schedule Choices

Science Earth Science	Science Physical Science
Physical Education (circle one) Physical Education <b>or</b> Marching Band Waiver	Math (circle one) Algebra I <b>or</b> Two-Block Algebra I
Health/Careers Health /Careers	Elective Choice 7. _____
Language Arts English 9	Elective Choice 8. _____
Alternate Choice 1. _____	Alternate Choice 3. _____
Alternate Choice 2. _____	Alternate Choice 4. _____

Students receiving an unsatisfactory score in Mathematics on the 8<sup>th</sup> grade MEAP Test or a grade of "C" or below in 8<sup>th</sup> grade should take Two Block Algebra I.

### OTHER CLASS CHOICES

Art I, Marching Band, Concert Band, Spanish I, ABT

NAME: \_\_\_\_\_ STUDENT NUMBER: \_\_\_\_\_

# 2009-2010 Scheduling

10<sup>th</sup> Grade (Sophomores – Class of 2012)

## Student Schedule

Social Studies US History/Geography	Elective Choice 5. _____
Language Arts English 10	Elective Choice 6. _____
Science Biology	Elective Choice 7. _____
Math (circle one) Geometry <b>or</b> Two-Block Geometry	Elective Choice 8. _____
Alternate Choice 1. _____	Alternate Choice 3. _____
Alternate Choice 2. _____	Alternate Choice 4. _____

Students who have not taken World Studies or Earth Science need to sign up for those classes.

Students receiving a grade of “C” or below in Algebra I should take Two Block Geometry.

### OTHER CLASS CHOICES

Art I, Art II, Marching Band, Concert Band,  
Advanced P.E., Spanish I, Spanish II, ABT,  
Microsoft Office Applications, World History, Earth  
Science, MVS Foreign Language

NAME: \_\_\_\_\_ STUDENT NUMBER: \_\_\_\_\_

# 2009-2010 Traditional Class Scheduling

11<sup>th</sup> Grade (Juniors - Class of 2011)

## Student Schedule

Language Arts English 11	Mathematics Advanced Algebra <b>or</b> Advanced Algebra Two Block
Social Studies US Government	Elective Choice 6. _____
Social Studies Economics	Elective Choice 7. _____
Science Chemistry A <b>or</b> Chemistry B <b>or</b> Physics	Elective Choice 8. _____
Alternate Choice 1. _____	Alternate Choice 3. _____
Alternate Choice 2. _____	Alternate Choice 4. _____

Students who received a "C" or below in Algebra I, should take Two Block Advanced Algebra.

Physics is recommended as an additional class to Chemistry and to be taken as a senior.

### OTHER CLASS CHOICES

Art I, Art II, Advanced Art, Independent Living, Yearbook, Marching Band, Concert Band, Advanced P.E., Spanish I, Spanish II, Spanish III, Earth Science, Accounting, ABT, Microsoft office Applications, Geometry, Trigonometry, Forensic Science, Physics, Chemistry A, Chemistry B, Environmental Science/Microbiology, Human Anatomy and Physiology, Vocational Education (Montcalm Career Center), MVS Foreign Language

NAME: \_\_\_\_\_ STUDENT NUMBER: \_\_\_\_\_

# 2009-2010 Career Center Scheduling

11<sup>th</sup> Grade (Juniors - Class of 2011)

## Student Schedule

Language Arts English 11	Elective Choice 5. _____
Social Studies US Government	Elective Choice 6. _____
Mathematics Advanced Algebra <b>or</b> Advanced Algebra Two Block	Elective Choice 7. _____
Elective Choice 4. _____	Elective Choice 8. _____
Alternate Choice 1. _____	Alternate Choice 3. _____
Alternate Choice 2. _____	Alternate Choice 4. _____

If you received a "C+" or higher in Algebra I, you are expected to take One Block Advanced Algebra and Economics.

Economics and Chemistry A or Chemistry B or Physics must be taken during senior year if not completed as a junior.

### OTHER CLASS CHOICES

Art I, Art II, Advanced Art, Independent Living, Yearbook, Marching Band, Concert Band, Advanced P.E., Spanish I, Spanish II, Spanish III, Earth Science, Accounting, ABT, Microsoft office Applications, Geometry, Trigonometry, Forensic Science, Physics, Chemistry A, Chemistry B, Environmental Science/Microbiology, Human Anatomy and Physiology, Vocational Education (Montcalm Career Center), MVS Foreign Language

NAME: \_\_\_\_\_ STUDENT NUMBER: \_\_\_\_\_

# 2009-2010 Scheduling

## 12<sup>th</sup> Grade (Seniors - Class of 2010)

### Student Schedule

Language Arts (circle one) <b>English 12 or</b> General English 12	Elective Choice 5. _____
Elective Choice 2. _____	Elective Choice 6. _____
Elective Choice 3. _____	Elective Choice 7. _____
Elective Choice 4. _____	Elective Choice 8. _____
Alternate Choice 1. _____	Alternate Choice 3. _____
Alternate Choice 2. _____	Alternate Choice 4. _____

### OTHER CLASS CHOICES

Art I, Art II, Advanced Art, Independent Living, Yearbook, Marching Band, Concert Band, Advanced P.E., Spanish I, Spanish II, Spanish III, Earth Science, Accounting, ABT, Microsoft office Applications, Geometry, Advanced Algebra, Trigonometry, Pre-Calculus, Physics, Chemistry A, Chemistry B, Forensic Science, Environmental Science/Microbiology, Human Anatomy and Physiology, Vocational Education (Montcalm Career Center), Dual Enrollment, Work Experience, MVS Foreign Language